**Honors Psychology**

**Mrs. Cassadi Walden**

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<http://mrswaldensclass.weebly.com/>

Welcome to Honors Psychology! This semester we will explore how the mind works and learn how you can apply knowledge of psychology to enhance your life.

**Units and Descriptions**

*Unit 1: A Brief History of Psychology*

*Unit 2: Research Methods*

*Unit 3: Human Development Through the Life Span*

*Unit 4: The Biological Perspective*

*Unit 5: The Cognitive Perspective*

*Unit 6: The Socio-Cultural Perspective*

**Classroom Policies and Procedures**

* **Late Work:** If a student does not complete an assignment, the assignment can be turned in the following day. The highest grade a student can earn on a late assignment is a 70. If an assignment is turned in after its unit is finished (for example, if a student turns in an assignment from Unit 2 while the class is studying Unit 4), the highest grade a student may earn is a 50. I reserve the right to require alternative assignments for make-up work, particularly if the original assignment could be easily copied from a fellow student.
* **Absences and Make-up Work:** Attendance is crucial in this class. Do not be absent except in the case of a true emergency. Homework is counted for a late grade if it is not in my box *before class begins*. Homework assignments will be posted on my board daily. I will also update my website with homework information each day. Find an “absent buddy” early in the year – someone whom you can call and from whom you can borrow notes, etc. Please understand that any work known about before a missed day is due the day you return to school.
* **Grading:**

For all Social Studies classes at Chatham Central, the grading scale is as follows:

60% Tests and Projects

30% Classwork

10% 6 weeks assessment

At the end of the semester, this grade is included (80%) with the exam grade (20%) to get the final grade.

* **Hall Passes:** Students are not permitted to leave class during the first fifteen minutes or the last fifteen minutes. Only one student is allowed out of the room at a time. You will receive four hall passes for the semester. Students may not leave the room, unless they use one of their hall passes. If a student *needs* to leave the classroom more than four times, they may make that time up in break detention.
* **Classroom Rules**
1. **Be in your seat and prepared to start class when the bell rings.**
2. **Raise your hand to speak or to ask permission to leave your seat.**
3. **Use respectful language when speaking to the teacher, your classmates, and guests.**
4. **Maintain appropriate personal space.**
5. **Keep all electronics off and out of sight, except when authorized.**
6. **No food, drinks, or gum.**
7. **Remain seated and on task until I dismiss you.**

Additionally, all Chatham Central High School and Chatham County Schools policies are enforced in my class. **Consequences can be found in the Chatham Central handbook.**

**\*\*\*A separate handout will be provided with a list of required supplies or this course.\*\*\***

I hope you find this syllabus helpful for you as you begin a new semester. I look forward to working with you.

**Students: Tear this page off of the rest of the syllabus. Do NOT turn the entire syllabus back in to me. You will need it!**

**Student/Parent Contract**

I have read the information on the Course Syllabus and Policies Handout. I fully understand Mrs. Walden’s expectations of me for this semester.

**Parent/Guardian Printed Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Preferred Contact Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**I prefer to be contacted by (Circle one): Phone E-mail**

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Student signature date

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Parent/Guardian signature date

Dear Parent/Guardian:

I look forward to working with your daughter or son this year. Will you take a few moments to answer the question below? Feel free to use the back of this sheet. You may also write your comments on a separate sheet of paper and seal them in an envelope.

Thank you,

Mrs. Cassadi Walden

-----------------------------------------------------------------------------------------------------------------------------------------**From your perspective, what do you wish I already knew about your daughter or son to help her/him grow this year as a thinker, reader, writer, and person?**