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| **C9 Learning: Principles & Applications**  **S1 Classical Conditioning**  **Lesson Essential Question:** What sort of learning does classical conditioning explain? | | |
| **Vocabulary** |  |  |
| classical conditioning |  |  |
| neutral stimulus |  |  |
| unconditioned stimulus (UCS) |  |  |
| unconditioned response (UCR) |  |  |
| conditioned stimulus (CS) |  |  |
| conditioned response (CR) |  |  |
| generalization |  |  |
| discrimination |  |  |
| extinction |  |  |
|  |  |  |
| **C9 Learning: Principles & Applications**  **S2 Operant Conditioning**  **Lesson Essential Question:** How do we learn new behaviors by operant conditioning? | | |
| **Vocabulary** |  |  |
| operant conditioning |  |  |
| reinforcement |  |  |
| primary reinforcer |  |  |
| secondary reinforcer |  |  |
| fixed-ratio schedule |  |  |
| variable-ratio schedule |  |  |
| fixed-interval schedule |  |  |
| variable-interval schedule |  |  |
| shaping |  |  |
| response chain |  |  |
| aversive control |  |  |
| negative reinforcement |  |  |
| escape conditioning |  |  |
| avoidance conditioning |  |  |
|  |  |  |
| **C9 Learning: Principles & Applications**  **S3 Social Learning**  **Lesson Essential Question:** How does cognitive psychology explain learning? | | |
| **Vocabulary** |  |  |
| social learning |  |  |
| cognitive learning |  |  |
| cognitive map |  |  |
| latent learning |  |  |
| learned helplessness |  |  |
| modeling |  |  |
| behavior modification |  |  |
| token economy |  |  |
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