**US History**

Mrs. Walden

**Week Six Syllabus**

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| MondaySeptember 10 | Homework🡪On an index card, answer the following question: How did the Emancipation Proclamation change the goal of the war from what it was originally? |
| TuesdaySeptember 11 | On an index card, answer the following questions: What were the goals of Reconstruction? Of the 3 plans for Reconstruction, which was most lenient? Which was harshest? Which do you think would have best accomplished the goals of Reconstruction? |
| WednesdaySeptember 12 | Study for your **TEST** tomorrow. |
| Thursday September 13 | **Test Day!** No homework. |
| FridaySeptember 14 | Homework🡪 Vocabulary Log Entry #6 |

\*If you do not have an index card, please answer the question on a half-sheet of paper.

Week Six Vocabulary:

Entry #6: exodusters, Homestead Act, Dawes Act, Wounded Knee, barbed wire, the Grange, Populists, William Jennings Bryan

**Note: This syllabus details the homework for each week. Because you are aware of the homework that is assigned, if you are absent you will be expected to have the homework complete when you return to class. Additionally, homework is due every day BEFORE the bell rings to begin class. Feel free to turn it in when you arrive in the morning. If you are tardy to class AND your tardiness is unexcused, your homework will be counted as late. Please see the homework policy on your course syllabus for more information.**